



TUTOR MANUAL

Take the initiative

Aim

The aim of this resource is to share the ethical values behind the sense of initiative in the different contexts where it occurs: in personal, social or working life. In deepening the common values the group can gain knowledge about some concepts of good governance and the needed skills and competences for the management and the entrepreneurship. It gives also the opportunity to share argumentations about the value of democracy and the commitment of each one in order to achieve equal opportunities for all.

Objective

The objective of Take the initiative is to encourage participants in reflecting about the so called Key Skills for European citizens, and specifically about “Sense of initiative and entrepreneurship”. The core question to share among participants is: *“Which are the knowledge, abilities and competences to take the initiative in a responsible way and, when the initiative is collective, in a participatory and democratic way?”*.

Resources

- The Take the initiative PowerPoint with animated presentation
- or
- The Take the initiative illustrated learner workbook
- Tutor handbook
- The Take the initiative Exercise

Time Required

It should take around 120 minutes to go through this exercise depending on the size of the group and the response of participants to the stimuli perceived about this topic.

Methodology

Show the animated PowerPoint or distribute the illustrated workbook. Use the Take the initiative Exercise template to support participants to brainstorm and share their evaluations about the ethical values in taking the initiative, trying to make emerging their background experiences in business too (if any, also in the large family) and, through the group discussion, to trace the “common values” in doing business around the world (in their countries and in Europe).



Once the participants have identified their “Ethical values in personal, social and working life” (Exercise Grid n°1), for further opening the discussion, you can propose to deepen first the “Focus on Entrepreneurship”(Exercise Grid n°1) and after the “Focus on personal and social life” giving space to the open argumentations about the topic of democracy, but also vice versa!

Questions

1. With the 1° Grid of Take the initiative exercise, probably participants will ask for some examples, and you can cite: respect, love, participation, agreement, antidiscrimination, equal opportunities, democracy, integration, trust, friendship, cooperation, social cohesion etc.
2. With the 2° Grid of Take the initiative exercise participants are focused on the skills and the entrepreneurial attitude. As individual exercise you should leave enough time, and probably also to explain the meaning of some of them.
3. With the “Open argumentation session” in Take the initiative exercise you can explore, together with your learners, the “big questions” related to human rights and justice, diversity and similarity, equality and equity, the influence of the social environment in time and space etc.





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